

Introduction to Personality
Psychology 260
(Prerequisite: Psychology 101 General Psychology)

| | |
|----------------------|---|
| Professor: | Terry C. Chi, Ph.D. – please just call me “Terry” ☺ |
| Sections: | MWF MOLN 144 Section 1: 11-11:50 am Section 2: 1-1:50 pm |
| D2L Status | In Progress – will notify when it’s ready |
| Office: | MOLN 264 |
| Phone/Fax: | 262-595-2399/595-2602 |
| Email: | terry.chi@uwp.edu |
| Office Hours: | MWF 3-4 pm |

Texts: Schultz, D.P. & Schultz, S.E. (2005). Theories of Personality (8th Edition). Belmont, CA: Thomson Wadsworth. (On 2-hour reserve at the library starting 9/11/06)
Ashcraft, D. (2006). Personality Theories Workbook (3rd Edition). Belmont, CA: Thomson Higher Education. (On 2-hour reserve at the library starting 9/11/06)

Purpose: Present the study of personality as a scientific discipline within the larger context of the study of human behavior. However, in addition to it being an academic subject, I also want to present it as a topic with everyday implications and applications. In order to help you to better understand the field, I will try to be as balanced as I can in presenting personality development from various theoretical perspectives. In comparing and contrasting the various theories, it is my hope that you will gain a deeper understanding of how the development of personality has been conceptualized throughout the years. Also, through the group project, you will learn from a professional in the field and get a first-hand look at the conduct of personality psychology and express your findings through professional style writing (APA style). Hopefully, by the end of the course, you will have a deeper appreciation of how personality develops. With this knowledge, I hope that you will see the uniqueness that defines each of us while at the same time, also see the common threads that unite all of us—and finally—see personality development as another psychological manifestation that is ever-evolving in forming part of what it means to be *human*.

Attendance: Mandatory and part of your final grade (see below for details). Class attendance will be checked daily, starting with the first day (9/6/06). *You are allowed to miss 4 classes before it starts to affect your class point total. I am doing this because I know that there may be schedule uncertainty during the first 2 weeks of the semester and some of you have family and/or work commitments beyond school. However, if you are absent, you may still be missing certain classroom information that may not be in your texts and of course, you will not be eligible for any extra credits in class during those days.*

Exams: There will be a total of 3 exams (2 regular mid-terms and 1 final exam) for this class. These will include multiple choice, short answers, fill-in-the-blanks, and short essay questions. The final exam will cover the entire course (e.g., cumulative), including information presented earlier in the semester. The break down will be approximately 50% from exams 1 & 2 and 50% from new materials presented after the first 2 exams. *There will be no make-up exams in this course. If you anticipate missing the day of an exam, we can arrange for the exam to be taken earlier, but not later.*

Group Project: Short academic biography of a personality psychologist (not in UW-Parkside) at a 4-year university. This is a group writing project in which you and your group members will interview (via phone, email, or ideally in-person) a personality psychologist. There is no restriction on who it is, other than that the person is alive, willing, and able to participate. In order to make sure you complete this project in a timely fashion, this assignment will be split up into 5 parts. The final product will be turned into me in class on Wednesday, 12/15/06. Some sites that may help you in your search of your interview subject are listed below. You can also always come to me for suggestions.

Society for Personality & Social Psychology Weblink: <http://www.spsp.org/>
Association for Research in Personality: <http://www.personality-arp.org/profilelist-arp.php>
Professional Profiles in Social/Personality Psychology: <http://profiles.socialpsychology.org/search.html>

Group Project Guidelines (Total = 120 points)

You and your group member will receive the same grade. Part of the purpose of this assignment is for you to learn to work in a group in a cooperative, coordinated, and mutually-dependent fashion and present your findings publically. Subject of interview and his/her participation *must* be approved and verified by me before you can proceed. The assignment has 5 parts with classroom presentations on 12/13/06 and the final product—written APA-style summary of parts A to D, at least 20 text-pages but no more than 35 text-pages double-spaced¹—being due in class on 12/15/06.

Part A (10 pts). Interview subject selected and approved by Terry; 3 interview/visiting days scheduled with subject; I will contact your person to confirm this

Part B (20 pts). Completion of Interview #1 – General information about your person; why psychology; academic experience/history; summary of current teaching/research/administrative/professional activities

Part C (30 pts). Completion of Interview #2 – Spend a day with the person that focuses on his/her teaching/mentoring & administrative responsibilities; thoughts and perspectives about teaching/mentoring in the job

Part D (40 pts). Completion of Interview #3 – Spend a day with the person that focuses on his/her research & professional activities; thoughts and perspectives about research; summarize one recent article/chapter written by the person (1st or 2nd author); final thoughts about personality psychology & its future; perspective about academic psychology & the person’s place in it

Part E (20 pts). Classroom Power Point/multimedia presentation of your findings; no more than 10 mins.

Extra Credit: There will be 5 random & 5 regular opportunities in class to earn 10 extra points toward your final grade.

Grading Policy: There will be a total of 400 points in the class that you can earn through the 2 exams, group project, class attendance, final exam, and extra credits. Theoretically, you can earn 410 points if you earn all 400 regular points + the 10 extra points. Here is the break-down of the points:

| Point Source | Total Points | Proportion of Total Grade | Assignment of Letter Grades |
|------------------|---------------------|---------------------------|-----------------------------|
| Exam 1 | 80 | 20% | A ≥ 90% ≥ 360 pts |
| Exam 2 | 80 | 20% | B 80-89% 320-359 pts |
| Group Project | 120 | 30% | C 70-79% 280-319 pts |
| Final Exam | 80 | 20% | D 60-69% 240-279 pts |
| Attendance | 40 (1 pt per class) | 10% | F ≤59% ≤ 239 pts |
| 10 Extra Credits | 10 | 2.5% | |
| | 410 | 110% | |

Course Schedule

(This is Not Set in Stone and May Change Depending on Progress of the Course)

**PLEASE READ OR
FINISH BY
NEXT CLASS**

| Week Day | Dates | Topics | Blue Book | Brown Book** |
|----------|-------|---|-----------|--------------|
| Wed | 9/6 | Administration, course introduction, syllabus, getting to know; <i>Crowded Life Boat</i> | 1 | -- |
| Fri | 9/8 | What is the study of personality? Discussion about Group project – brainstorm about Group Project (GP); Part A Criteria | 1 | -- |
| Mon | 9/11 | Reflecting on & share about 9/11/01; Begin <i>Color of Fear</i> | 2 | 1-2 |
| Wed | 9/13 | Finish <i>Color of Fear</i> ; Begin Psychoanalysis & Freud | 2 | 1-2 |
| Fri | 9/15 | Continue Sigmund Freud; GP Update – list of possible people you want to interview; <i>Part B Criteria</i> | 3 | 3-4 |
| Mon | 9/18 | Finish Freud; Begin Neo-Psychoanalysts—Carl Jung | 4 | 7-8 |
| Wed | 9/20 | Finish Carl Jung; Begin Alfred Adler | 5 | 9-10 |
| Fri | 9/22 | Finish Alfred Adler; Begin Karen Horney & Women in Psychoanalysis (not in text); <i>Part C Criteria; Extra Credit—Personality in the Real World</i> | -- | -- |
| Mon | 9/25 | Continue Karen Horney & Women in Psychoanalysis (not in text); GP Updates | 6 | 11-12 |
| Wed | 9/27 | Finish Women in Psychoanalysis; Begin Erich Fromm | 7 | 11-12 |
| Fri | 9/29 | Finish Erich Fromm; Begin Henry Murray; <i>Part D Criteria; Terry—Personality in the Real World</i> | 7 | -- |

| | | | | |
|-----|-------|--|------------------|------------|
| Mon | 10/2 | Finish Henry Murray; Comparing & Contrasting different theories (information from Blue & Brown texts; and other sources) | Various Sections | Diff Cases |
| Wed | 10/4 | What is the empirical evidence for psychoanalytic theories? How prevalent are these theories in modern Psychology? Its place in psychotherapy? | Various Sections | -- |
| Fri | 10/6 | Review Session for Exam 1 (Attendance Required); <i>Part E criteria; Part A is due; Extra Credit—Personality in the Real World</i> ; pass out Exam 1 Review Sheet | -- | -- |
| Mon | 10/9 | EXAM 1 | -- | -- |
| Wed | 10/11 | GP Day – split into groups and work on GP; share time on class desktop | 8 | 5-6 |
| Fri | 10/13 | Begin Erik Erikson; <i>Terry—Personality in the Real World</i> | 8, 9 | 29 |
| Mon | 10/16 | Finish Erik Erikson; Begin Gordon Allport | 9 | 30 |
| Wed | 10/18 | Finish Gordon Allport; Begin other theorists | 9, 10 | 30 |
| Fri | 10/20 | Finish other trait theorists; Extra Credit—Personality in the Real World | 11 | 15-16 |
| Mon | 10/23 | Begin Abraham Maslow | 11, 12 | 17-18 |
| Wed | 10/25 | Finish Abraham Maslow; Begin Carl Rogers; GP Update | 12 | 17-18 |
| Fri | 10/27 | Finish Carl Rogers; Begin George Kelly; <i>Terry—Personality in the Real World</i> | 13 | 21-22 |
| Mon | 10/30 | Finish George Kelly | -- | -- |
| Wed | 11/1 | GP Day – split into groups and work on GP; share time on class desktop | | |
| Fri | 11/3 | Evolutionary Psychology; Extra Credit—Personality in the Real World | On 2-hr Reserve | 31-32 |
| Mon | 11/6 | Comparing & Contrasting different theories (information from Blue & Brown texts; and other sources) | Various Sections | Diff Cases |
| Wed | 11/8 | What is the empirical evidence for these theories? How prevalent are these theories in modern Psychology? Its place in psychotherapy? Pass out Exam 2 Review Sheet | Various Sections | -- |
| Fri | 11/10 | Review Session for Exam 2 (Attendance Required); pass out Exam 2 Review Sheet | -- | -- |
| Mon | 11/13 | EXAM 2 | | |
| Wed | 11/15 | GP Day – split into groups and work on GP; share time on class desktop | 14 | 23-24 |
| Fri | 11/17 | Begin B.F. Skinner; <i>Terry—Personality in the Real World</i> | 14, 15 | 25-26 |
| Mon | 11/20 | Finish Skinner; Begin Albert Bandura | 15 | 25-26 |
| Wed | 11/22 | Finish Bandura; GP Update | 16 | -- |
| Fri | 11/24 | THANKSGIVING HOLIDAY | 16 | |
| Mon | 11/27 | Begin Other New Directions in Personality | 16 | -- |
| Wed | 11/29 | Finish Other New Directions in Personality; Begin Influencing Factors | 17 | -- |
| Fri | 12/1 | Continue with Influencing Factors; Extra Credit—Personality in the Real World | 17 & Other | -- |
| Mon | 12/4 | Finish Influencing Factors | -- | -- |
| Wed | 12/6 | GP Day – split into groups and work on GP; share time on class desktop | -- | -- |
| Fri | 12/8 | Comparing & Contrasting different theories (information from Blue & Brown texts; and other sources) | -- | -- |
| Mon | 12/11 | What is the empirical evidence for these theories? How prevalent are these theories in modern Psychology? Its place in psychotherapy? | -- | -- |
| Wed | 12/13 | GP Presentations ; pass out Final Exam Review Sheet | -- | -- |
| Fri | 12/15 | Entire GP due ; Review Session for Final Exam (Attendance Required) | -- | -- |
| Mon | 12/18 | SECTION 1 FINAL EXAM @ 10:30 AM LOCATION – TBD | -- | -- |
| Wed | 12/20 | SECTION 2 FINAL EXAM @ 1:00 PM LOCATION – TBD | -- | -- |

***The activities at the end of each Case Study (Application and Theory Comparison) are not required assignments of this class. However, I still suggest that you at least look over them since they will be helpful for you to think more deeply about these theories. Also, items similar to these items may be on the exam.*

Additional Information

Students with Special Needs: Classroom accommodations will be in accordance with UW-P policies with no exceptions. It is your responsibility to inform yourself of these services using the information provided below.

UW-P Disability Services

WYLL D175; (262) 595-2610; pp. 121 & 135 of green Student Guidebook & Calendar

UW-P Disability Policies

<http://www.uwp.edu/departments/disability.services/documentation.cfm>

Procedures for Accommodations

<http://www.uwp.edu/departments/disability.services/accommodate.cfm>

Academic Dishonesty/Misconduct

No such behaviors will be tolerated in the class. Any one caught cheating on an assignment or exam will have a failing grade on that assignment or exam effective immediately. Repeated offenses may result in failing the entire course regardless of total point accumulation at that time. Remember that since the entire group receives the same grade, if one person fails because of academic dishonesty/misconduct reasons, the entire group fails the assignment. Group contingency also applies here because the group members should work closely & cooperatively in the project and check each other's work periodically. Please refer to pp. 136-142 of the green Student Guidebook & Calendar for detailed information.

Key Dates & Deadlines

| | |
|-----------------------|---|
| Tuesday (9/12/06) | Last day to add classes without a permission number |
| Tuesday (9/19/06) | Tuition & fees are due Last day to drop a class without paying drop fees Last day to add a class with a permission number |
| Sunday (10/1/06) | Last day to apply for December graduation |
| Tuesday (10/3/06) | Last day to drop a class without receiving a "W" on transcript |
| Friday (10/27/06) | Last day to drop a class without appeal |
| Monday (10/30/06) | Second session of 8-week course begins |
| Saturday (12/16/2006) | Instruction ends (Last day of class) |
| Saturday (12/23/2006) | Last day of semester |

¹ Photographs, graphs, tables, and/or bibliographic references are not part of this page count.