

## Evaluation for Student Presentation

Presenter's name \_\_\_\_\_ Date \_\_\_\_\_

Topic \_\_\_\_\_

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| <p><b>Organization</b></p> <ol style="list-style-type: none"> <li>1. ( 5 points ) Audience cannot understand presentation because there is no sequence of information.</li> <li>2. ( 10 points ) Audience has difficulty following presentation because student jumps around.</li> <li>3. ( 15 points ) Student presents information in logical sequence which audience can follow.</li> <li>4. ( 20 points ) Student presents information in logical, interesting sequence which audience can follow.</li> </ol>  | <i>max 20 points</i> |
| <p><b>Subject Knowledge</b></p> <ol style="list-style-type: none"> <li>1. ( 5 points ) Student does not have grasp of information; student cannot answer questions about subject.</li> <li>2. ( 10 points ) Student is uncomfortable with information and is able to answer only rudimentary questions.</li> <li>3. ( 15 points ) Student is at ease with expected answers to all questions, but fails to elaborate.</li> <li>4. ( 20 points ) Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.</li> </ol> | <i>max 20 points</i> |
| <p><b>Graphics</b></p> <ol style="list-style-type: none"> <li>1. ( 3 points ) Student uses superfluous graphics or no graphics</li> <li>2. ( 5 points ) Student occasionally uses graphics that rarely support text and presentation.</li> <li>3. ( 8 points ) Student's graphics relate to text and presentation.</li> <li>4. ( 10 points ) Student's graphics explain and reinforce screen text and presentation.</li> </ol>   | <i>max 10 points</i> |
| <p><b>Mechanics</b></p> <ol style="list-style-type: none"> <li>1. ( 3 points ) Student's presentation has four or more spelling errors and/or grammatical errors.</li> <li>2. ( 5 points ) Presentation has three misspellings and/or grammatical errors.</li> <li>3. ( 8 points ) Presentation has no more than two misspellings and/or grammatical errors.</li> <li>4. ( 10 points ) Presentation has no misspellings or grammatical errors.</li> </ol>  | <i>max 10 points</i> |
| <p><b>Eye Contact</b></p> <ol style="list-style-type: none"> <li>1. ( 3 points ) Student reads all of report with no eye contact.</li> <li>2. ( 5 points ) Student occasionally uses eye contact, but still reads most of report.</li> <li>3. ( 8 points ) Student maintains eye contact most of the time but frequently returns to notes.</li> <li>4. ( 10 points ) Student maintains eye contact with audience, seldom returning to notes</li> </ol>   | <i>max 10 points</i> |
| <p><b>Content</b></p> <p>The student's presentation included: (select all that apply)</p> <ol style="list-style-type: none"> <li>1. General topic (2 points)</li> <li>2. Characteristics (3 points)</li> <li>3. Main issues (3 points)</li> <li>4. Examples (3 points)</li> <li>5. Common practices (3 points)</li> <li>6. Tendency /future (3 points)</li> <li>7. Concluding statement (13 points)</li> </ol>   | <i>max 30 points</i> |
| <p><b>TOTAL</b></p>  |                      |